

Unit: Geography

Class: Global Studies

Week: September 4 - September 8

Indiana Academic Standards:

6.3.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.3

Step 1: Daily Objective

Mon 4: Labor Day- No School.

Tues 5: Make corrections to last week's assignments and review using 3 select EdPuzzles.

Wed 6: Use the Map Skills kahoot review to prepare for the Map Skills Test on Thursday.

Thurs 7: Test Day and define the key terms for the Europe unit.

Fri 8: Discuss and analyze how do current events affect your life here in Hammond and elsewhere?

Step 2: Instruction (What will the teachers do?)

Mon 4: Labor Day- No School.

Tues 5: Teacher is simply acting as a resources wherever students may need; otherwise the teacher is not the center of instruction today. Therefore, students will independently work on making corrections to the assignments from last week. Once any corrections are completed, the student should email Ms. Mace to please check the assignments corrections were made to and move to EdPuzzle. Students will then use their headphones to watch, listen, and answer the questions in the 3 review edpuzzle videos on map skills.

Wed 6: Teacher will facilitate the kahoot review game on map skills to assist the students in preparing further for the 1st test of the year.

Thurs 7: The teacher will use apple classroom to force the students' ipads into GoFormative to take the Map Skills Test. By using Apple Classroom, students cannot leave the designated destination until allowed by the teacher; limiting their ability to cheat or look up the answer. Once students are done with the test, they will go into showbie to complete the vocabulary for the Europe unit. Due Monday.

Fri 8: We will watch an episode of CNN Student news and discuss the goings on around the world and how they impact Hammond and the U.S. The 2 actively learn reading assignment are also due today.

Step 4: Evidence of Rigor

DOK 1: **Recall, identify, and explain** previous learned information about Google Earth, map types, and latitude longitude.

DOK 2: **Interpret** the author's purpose/perspective in the actively learn reading articles for the week.

DOK 3: **Revise** the assignments from last week gaining further practice utilizing the targeted skills learned thus far.

DOK 4: **Analyze** the roll current events play in our daily lives and how they shape our future.

Formative/Summative Assessments (The Material)

Map Skills Test in Formative

Kahoot (review)

Actively Learn reading articles

Resources/Materials Needed for Lesson:

Wifi, ipad, smartboard, Relative and Absolute notes, Hemispheres notes, formative checkpoint quiz, actively learn, google earth, CNN student news, Crack the code worksheet, find the coordinates worksheet, lat/long skills worksheet, lat/long activity 1&2, Map Skills Test, kahoot, and edpuzzle.

Vocabulary:

Scale, Title, Key/Legend, Compass Rose, Physical Map, Political Map, Thematic Map, Mobility Map, geography, Latitude, and Longitude.

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.