

Unit: All Things Europe

Class: Global Studies

Week: September 18 - September 22

Indiana Academic Standards:

6.3.1, 6.3.3, 6.3.5, 6.3.8, 6.3.14, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2

Step 1: Daily Objective

Mon 18: Correctly identify the countries of Europe on the Europe Map Quiz

Tues 19: 6.3.3: Describe and compare the physical characteristics of Europe using the physical features notes in showbie.

Wed 20: Describe how extreme weather affects/changes how/where people live.

Thurs 21: Describe how extreme weather affects/changes how/where people live.

Fri 22: List and explain the differences and similarities of major biomes on Earth and practice Science IXL M.1 and M.2 on ecosystems.

Step 2: Instruction (What will the teachers do?)

Mon 18: Teacher will facilitate the Europe Map Quiz. Students can take as long as they need. When students have completed the quiz and turned it in, they may go to showbie to complete the Capitals of Europe worksheet which is due Wednesday. Students may also use remaining time to start the Actively Learn Week 3 assignments due Sept 29th.

Tues 19: Teacher and students will complete the Physical features notes in showbie on bodies of water and seas. Once the day's notes are finished, we will move onto the weather segment of the unit where we will watch the NBC video "A Year of Extremes with Ann Curry". While watching students should be creating a list of extreme weather conditions that shape how and where people live.

Wed 20: The NBC video from yesterday will be completed, and the list of weather condition the students have been creating will be collected. Once the video is completed, we'll transition into the reading in showbie titled "Climate vs. Weather". Students may work within their table groups; taking turns reading and answering the questions together.

Thurs 21: We'll start class by giving 10 minutes to finish the work from yesterday and then go over the answers on the Climate vs. Weather worksheet in showbie; making sure all students understand the difference. Students will be given the remaining class time to work on the wacky weather words worksheet, actively learn assignments which focus on weather and climate, and Science IXL M.1 and M.2.

Fri 22: As a class we will start completing the Biome chart which will help students to understand the differences and similarities of biomes/ecosystems. This chart will be finished on Monday, and will help in completing the Science IXL M.1 and M.2 which is due Wednesday.

Step 4: Evidence of Rigor

DOK 1: **Identify** the countries of Europe on the Europe Map Quiz.

DOK 2: **Distinguish** the characteristics of biomes using Science IXL M.1 and M.2.

DOK 3: **Investigate** the differences between weather and climate, and how they affect life.

DOK 4: **Draw connections** between the extreme weather events around the world to the where and how people live.

Formative/Summative Assessments (The Material)

Europe Map Quiz
Actively Learn reading articles
Capitals worksheet in showbie
Science IXL M.1 and M.2

Resources/Materials Needed for Lesson:

Wifi, ipad, smartboard, showbie, CNN Student News, Actively Learn reading articles, Europe Vocab, Physical features notes (Bodies of Water and Seas), Captials worksheet, Europe Map Quiz, NBC "A Year of Extremes with Ann Curry", Climate vs. Weather worksheet, wacky weather words, Biome Chart, and Biome Characteristic website.

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

Actively learn reading articles are differentiated to various lexiles and groups which target their current reading level. Students have choices between which articles to read and which grade levels to try.