

Unit: All Things Europe

Class: Global Studies

Week: September 11 - September 15

Indiana Academic Standards:

6.3.1, 6.3.2, 6.3.3, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.2

Step 1: Daily Objective

Mon 11: How has 9/11 changed the world/U.S.?

Tues 12: 6.3.3: Describe and compare the physical characteristics of Europe using the physical features notes in showbie. 6.3.1: Show and understanding of the countries of Europe using IXL and TapQuiz Maps.

Wed 13: VLD- 6.3.3: Describe and compare the physical characteristics of Europe using the physical features notes in showbie. 6.3.1: Show and understanding of the countries of Europe using IXL and TapQuiz Maps.

Thurs 14: NWEA Testing.

Fri 15: 6.3.3: Describe and compare the physical characteristics of Europe using the physical features notes in showbie. 6.3.1: Show and understanding of the countries of Europe using IXL and TapQuiz Maps.

Step 2: Instruction (What will the teachers do?)

Mon 11: Teacher will give background information on the happening of September 11, 2001 answering questions where they arise. To support information and for students to see the human aspect, we'll watch the 15th anniversary episode of CNN News from last year and the ESPN video "Man With the Red Bandana". Students will then move to Actively learn independently to read 3 articles highlighting students their age who lived through the event and how it changed them.

Tues 12: Teacher will choose students to take turns reading the physical feature intro and peninsulas notes in showbie and complete the worksheets together based off of the readings. Time remaining will be used for students to practice the countries of Europe in TapQuiz Maps and IXL M.11 and M.12, as well as, work on the Europe vocal that is due Thursday.

Wed 13: VLD- Students will follow teacher provided directions to complete the virtual day assignments. Students will start by completing the EdPuzzle video "Geography of Europe". Followed by going into showbie to read and complete the Diverse Landscape worksheet. Once those two steps are completed students should ensure that the Europe vocal and Actively learn articles are completed for tomorrow. Students who are in Whatchamacallits and Warheads should complete this week's PenPal Schools assignment "My Country is Tibet" by the end of the week.

Thurs 14: Teacher will facilitate the Reading, Language Usages, and makeup Math and Science tests. Students will work through the assigned ELA tests first, and then backtrack to those that were not completed on Monday due to absence or lack of time.

Fri 15: Teacher will choose students to take turns reading the physical feature mountains and volcanoes notes in showbie and complete the worksheets together based off of the readings.

Step 4: Evidence of Rigor

DOK 1: **Identify** the countries of Europe using IXL M.11 and M.12.

DOK 2: **Use context cues to identify** what the author's purpose is in the 9/11 article.

DOK 3: **Evaluate** Joe's story in actively learn to determine why his view of the world has changed.

DOK 4: **Draw connections** between the physical feature notes and IXL M.11 and M.12 to form an idea of what Europe looks like.

Formative/Summative Assessments (The Material)

EdPuzzle “Geography of Europe
9/11 Actively Learn reading articles
IXL M.11 and M.12
Europe Vocal

Resources/Materials Needed for Lesson:

Wifi, ipad, smartboard, showbie, CNN Student News, ESPN “Man With the Red Bandana” video, 9/11 actively learn reading articles (3), Europe Vocab, IXL, Pen Pal Schools “My Country is Tibet”, Physical features notes (Intro, Peninsulas, Diverse Landscape, Mountains, and Volcanoes), TapQuiz Maps app, and EdPuzzle “Geography of Europe”.

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

9/11 is taught in a well rounded approach in the effort to reach all styled learners. Videos, discussion, and reading reaches the students in a way that promotes emotional and academic development.