

Quarter 1
2017-2018 School Year
6th Grade Global Studies
Ms. K. Mace

Standard Goals: Geography Skills & European Geography

- 6.3.1: Demonstrate a broad understanding of the countries and capitals of Europe and America.
- 6.3.2: Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology, such as GPS to distinguish absolute and relative location and to describe Earth's surfaces.
- 6.3.3: Describe and compare major physical characteristics of regions of Europe and the Americas.
- 6.3.4: Describe and compare major cultural characteristics or regions in Europe and Western Hemisphere.
- 6.3.5: Give examples and describe the formation of important river deltas, mountains, and bodies of water in Europe and the Americas.
- 6.3.6: Explain how ocean currents and wide influence climate differences on Europe and the Americas.
- 6.3.8: Identify major biomes of Europe and the Americas and explain how these are influenced by climate.
- 6.3.13: Explain the impact of humans on the physical environment in Europe and the Americas.
- 6.3.14: Explain and give examples of how nature has impacted the physical environment and human populations in specific areas of Europe and the Americas.
- 6-8.LH.1.1: Read and comprehend history/social studies texts within a range of complexity.
- 6-8.LH.2.1: Cite specific textual evidence to support analysis of primary and secondary sources.
- 6-8.LH.2.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- 6-8.LH.2.3: Identify key steps in a text's description of a process related to history/social studies.
- 6-8.LH.3.1: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- 6-8.LH.3.2: Describe how a text presents information.
- 6-8.LH.3.3: Identify aspects of a text that reveal an author's perspective or purpose.
- 6-8.LH.4.1: Integrate visual information, with other information in print and digital texts.
- 6-8.LH.4.2: Distinguish among fact, opinion, and reasoned judgement in a text.

August

Week 1

August 7-11: Bring in school supplies. Turn in a signed AUP to homeroom teacher and get ipads.

Week 2

August 14: **Daily Objective**: Set up ipads with all the apps and codes needed for showbie, google classroom, seesaw, actively learn, formative, edpuzzle, and zzish for Global Studies.

In Class: Edpuzzles for practice with the app.

August 15: **Daily Objective**: Why are map and geography skills important to have?

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In Class: Ping Pong activity in class and discuss the importance of geography skills.

August 16: **Daily Objective**: What do you know about geography skills?

In Class: Take a geography pre-test in Zzish. Play a geography basics game as a class.

Homework: Cardinal Directions worksheet. **Due Thursday.**

August 17: **Daily Objective**: Label and understand the continents, types of maps, and parts of a map.

In Class: Discuss the 7 continents, compass rose, scale, key/legend, map title, equator, and the 4 types of maps.

Homework: Parts of a map worksheet. **Due Friday.**

August 18: **Daily Objective**: Guest speaker: Time management and study skills.

In Class: Students have the morning to finish any homework due today, finish their time capsules, and finish their paper people project. Picture day forms also go home today.

Week 3

August 21: **Daily Objective**: Recall, identify and explain the key parts of map reading skills.

In Class: We'll go through the 4 parts of a map, the 4 types of maps, hemispheres, and the basics of latitude and longitude.

Homework: Finish Hemispheres worksheet. 2 Actively learn reading assignments **due by Friday.**

August 22: **Daily Objective**: Recall, identify and explain the key parts of map reading skills.

In Class: Review game on topics learned so far. Geography basics quiz in formative.

Homework: 2 Actively learn reading assignments **due by Friday.**

August 23: **Daily Objective**: Label meridians and parallels, and apply latitude and longitude reading skills to practice maps in class.

In Class: We'll be practicing labeling the meridians and parallels on a floor map. Then applying those similar skills to reading the lines to locate points on a world map.

Homework: 2 Actively learn reading assignments **due by Friday.**

August 24: **Daily Objective**: Correctly apply latitude and longitude skills to locate points on a world map and on the location word search worksheet.

In Class: Practice finding points on a world map using latitude and longitude skills. Followed by time to independently apply those skills to a word search and coordinates worksheet.

Homework: Location word search and 2 Actively learn reading assignments **due by Friday.**

August 25: **Daily Objective**: Discuss how current events in the world affect your life in Hammond after watching CNN Student News?

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In Class: We'll watch CNN Student News and discuss the topics shown.

Due Today: Location word search and 2 Actively learn reading assignments **due by Friday**.

Week 4

August 28:

Daily Objective: Practice applying latitude and longitude skills to points on maps.

In Class: Find the coordinates and Latitude and Longitude Activity 1&2 in showbie.

Homework: Find the coordinates ws (10pts) Latitude and Longitude Activity 1&2 (12pts) Due Friday.

August 29:

Daily Objective: Recall skills learned in the past week about using longitude and latitude.

In Class: Latitude and Longitude quiz in formative (10pts). Learn how to use Google Earth.

Homework: Continue working on worksheets from Monday.

August 30:

Daily Objective: 6.3.2: Use latitude and longitude to locate cities using GPS.

In Class: Work with a partner or alone to Crack the Code of the missing maps.

Homework: Finish the Crack the code activity if it's not completed in class.

August 31:

Daily Objective: 6.3.2: Use latitude and longitude to locate cities using GPS.

In Class: Work independently using Google Earth to complete the Latitude and Longitude skills worksheet in showbie. Due Friday.

Homework: Latitude and Longitude skills worksheet due Friday.

September

Week 5

September 4: **No School - Labor Day**

September 5:

Daily Objective: Work independently making corrections to last weeks assignments and review maps skills with 3 select EdPuzzles.

In Class: Work on corrections quietly and work on the 3 edpuzzles with headphones.

Homework: Corrections and EdPuzzles are due Wednesday.

September 6:

Daily Objective: Review materials thus far for test tomorrow.

In Class: Play a review kahoot game.

Homework: Study and actively learn is due Friday.

September 7:

Daily Objective: Test today.

In Class: Take Map Skills test in formative (31pts).

Homework: 2 Actively learn articles with a 75% or better is due tomorrow.

September 8:

Daily Objective: Discuss how current events in the world affect your life in Hammond after watching CNN Student News?

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In Class: We'll watch CNN Student News and discuss the topics shown.

Due Today: 2 Actively learn articles with a 75% or better are due at 12pm today.

Week 6

- September 11: **Daily Objective:** In what ways has 9/11 changed the U.S. and the world?
In Class: CNN Students news, ESPN "Man with the Red Bandana", 9/11 Actively Learn.
Homework: 9/11 Actively learn due Wednesday.
- September 12: **Daily Objective:** 6.3.1- Understand the countries of Europe. 6.3.3- Describe and compare the physical characteristics of Europe.
In Class: Physical features note intro and Peninsula notes, Europe Vocab, SS IXL M.11 and M.12.
Homework: Europe vocab, M.11, and M.12 due Friday.
- September 13: **Virtual Learning Day**
Daily Objective: 6.3.1- Understand the countries of Europe. 6.3.3- Describe and compare the physical characteristics of Europe.
In Class: Geography of Europe Edpuzzle, Diverse Landscape worksheet, M.11, M.12.
- September 14: **Daily Objective:** 6.3.1- Understand the countries of Europe. 6.3.3- Describe and compare the physical characteristics of Europe.
In Class: Physical features mountains and volcano notes. IXL M.11, M.12, and vocab.
Homework: Finish SS-IXL M.11, M.12, and Europe vocab.
- September 15: **Daily Objective:** 6.3.1- Understand the countries of Europe. 6.3.3- Describe and compare the physical characteristics of Europe.
In Class: Physical features Bodies of water and seas notes.
Due Today: SS-IXL M.11, M.12, and Europe vocab. Study for country quiz on Monday.

Week 7

- September 18: **Daily Objective:** 6.3.1- Understand the countries and capitals of Europe.
In Class: Take the country labeling quiz of Europe. Once done start working on the capitals of Europe worksheet and actively learn.
Homework: Capitals of Europe worksheet due Tuesday. Actively Learn due next week.
- September 19: **Daily Objective:** Describe how extreme weather affects/changes how/where people live.
In Class: Watch "A year in Extremes" and create a list of extreme weather examples.
Homework: Actively Learn reading assignment due next Friday.

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- September 20: **Daily Objective:** Describe how extreme weather affects/changes how/where people live.
In Class: Read Climate vs. Weather to learn about the difference between climate and weather. Once done work on Wacky Weather Words worksheet.
Homework: Wacky Weather Words due Thursday.
- September 21: **Daily Objective:** List and explain the differences and similarities of the major biomes on Earth.
In Class: Complete a comparative chart on Earth's biomes.
Homework: Sci-IXL M.1 and Sci-IXL M.2 due next Friday.
- September 22: **Daily Objective:** Discuss how current events in the world affect your life in Hammond after watching CNN Student News?
In Class: We'll watch CNN Student News and discuss the topics shown.
Due Today: Any late work from the week.
- Week 8**
- September 25: **Daily Objective:** List and explain the differences and similarities of the major biomes on Earth while completing the biome chart.
In Class: We will be completing a biome chart. Today we'll work on freshwater, marine, and tundra biomes.
Homework: Science IXL M.1, M.2, and Actively Learn.
- September 26: **Daily Objective:** List and explain the differences and similarities of the major biomes on Earth while completing the biome chart.
In Class: We will be completing a biome chart. Today we'll work on the deciduous forest, tropical/temperate rainforest, hot/cold desert, Savanna/temperate grassland biomes.
Homework: Science IXL M.1, M.2, and Actively Learn.
- September 27: **Daily Objective:** List and explain the differences and similarities of the major biomes on Earth while completing the EdPuzzles on biomes.
In Class: Student will work on 2 EdPuzzles (Biome of the world and Disney Biomes) and Science IXL M.1 and M.2.
Homework: Science IXL M.1 and M.2, Edpuzzles, and Actively Learn.
- September 28: **Daily Objective:** Examine the elements that shape a person's culture and traditions using the showbie notes on culture.
In Class: Culture notes (overview, population, tourist attractions, and sports).
Homework: Science IXL M.1 and M.2, Edpuzzles, and Actively Learn.
- September 29: **Daily Objective:** Discuss the current events that are going on in the world after watching CNN Student news and reflect on how it may affect your own life.
In Class: Watch and discuss CNN Student News.
Due Today: 2 Actively learn articles with a 75% or better, Science IXL M.1, M.2, and 2 Edpuzzles are due by 12pm today.

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October

Week 9

- October 2: **Daily Objective**: Dunes Trip- Identify and examine the history and challenges faced in the Dunes region.
In Class: Students who stayed back from the Dunes trip will complete an online scavenger hunt. The packet is in showbie or available on paper.
- October 3: **Daily Objective**: Dunes Trip- Identify and examine the history and challenges faced in the Dunes region.
In Class: Students who stayed back from the Dunes trip will complete an online scavenger hunt. The packet is in showbie or available on paper.
- October 4: **Daily Objective**: Dunes Trip- Identify and examine the history and challenges faced in the Dunes region.
In Class: Students who stayed back from the Dunes trip will complete an online scavenger hunt. The packet is in showbie or available on paper.
Homework: Finished packet is due by Friday if it isn't already completed.
- October 5: **Daily Objective**: Examine the elements that shape a person's culture and traditions using showbie notes on culture.
In Class: Culture notes on celebrations, major religions, and cuisine.
- October 6: **Daily Objective**: Investigate and discuss the challenges faced in the pen pal episode watched this week. Afterwards, communicate with your pen pal about any insights you may have about the issues of this week's episode.
In Class: Students will watch this week's episode of Pen Pal Schools and communicate with their pen pals.
Due Today: Dunes Webquest is due today. Pen Pal communication for this week is due today.