

Unit: All Things Europe

Class: Global Studies

Week: October 9 - October 13

Indiana Academic Standards:

6.3.1, 6.3.3, 6.3.4, 6.3.5, 6.3.8, 6-8.LH.1.1, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2

Step 1: Daily Objective

Mon 9 - Tues 10: Research and create a persuasive presentation convincing someone to visit your chosen biome based on climate, culture, physical geography, animals, and any other interesting information gathered.

Wed 11: VLD #2- Explain the impact of people on the physical environment through the completion of the assigned EdPuzzles and Ted-ed.

Thurs 12: Research and create a persuasive presentation convincing someone to visit your chosen biome based on climate, culture, physical geography, animals, and any other interesting information gathered.

Fri 13: No School- Conferences 10am-3pm.

Step 2: Instruction (What will the teachers do?)

Mon 9: Teacher will have students re-enroll within the various apps for the new schedules first. Students will have a moment to choose their new class name under the "Comic book" theme. Teacher will then introduce the Biome Travel Agency Project. Student may work independently or with a partner. Once that is decided, students need to choose a biome in which to focus their project on. Remaining time will be used to start researching information according to the project rubric in showbie.

Tues 10: Teacher will monitor student progress as they continue to research and create their presentations in various formats.

Wed 11: VLD #2- Teacher will be available for questions, but student should be able to complete work without teacher assistance. Students will go to EdPuzzle and complete the three lessons on Regions, Major Religions, and Human-Environment Interactions.

Once those three are completed, students who have not yet completed the Ted-Ed on "The Most Radioactive Places on Earth" should watch the lesson and answer the 5 multiple choice questions. All of these mini lessons should be completed by 3:30pm.

Thurs 12: Teacher will monitor student progress as they continue to research and create their presentations in various formats.

Monday will be the last day to work on the project. Presentations start on Tuesday.

Fri 13: No School- Conferences 10am-3pm.

Step 4: Evidence of Rigor

DOK 1: **Illustrate** key animals, physical features, culture, and climate of your chosen biome.

DOK 2: **Collect** and **display** information gathered about a chosen biome to convince someone to visit it.

DOK 3: **Formulate** a persuasive argument to convince someone to visit a chosen biome based on climate, physical geography, culture, animals, and anything other interesting information.

DOK 4: **Design** a presentation to best convey the formulated persuasive argument mentioned in DOK 3.

Formative/Summative Assessments (The Material)

Ted-Ed: Most Radioactive Places on Earth
EdPuzzle: Major Religions, Human-Environment Interactions, Regions
Biome Travel Agency Project
Actively Learn

Resources/Materials Needed for Lesson:

Wifi, ipad, smart board, showbie, Actively Learn reading articles, Europe Vocab, EdPuzzle (Regions, Major Religions, Human-Environment Interactions), Ted-Ed (Most Radioactive Places on Earth), Biome Travel Agency Project rubric and reflection.

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

Actively learn reading articles are differentiated to various lexiles and groups which target their current reading level. Students have choices between which articles to read and which grade levels to try.

On the Biome Travel Agency project students can choose to work in partners or independently. They can choose their biome and how they present their gathered information to persuade the audience.