

Unit: All Things Europe

Class: Global Studies

Week: October 2 - October 6

**Indiana Academic Standards:**

6.3.3, 6.3.5, 6.3.13, 6.3.14, 6–8.LH.1.1, 6-8.LH.2.1, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3

**Step 1: Daily Objective**

Mon 2 - Wed 4: Dunes Trip- Identify and examine the history and challenges faced in the Dunes region

Thurs 5: Examine the elements that shape a person's culture and traditions using showbie notes on culture.

Fri 6: Investigate and discuss the challenges faced in the pen pal episode watched this week. Afterwards, communicate with your pen pal about any insights you may have about the issues of this week's episode.

**Step 2: Instruction (What will the teachers do?)**

Mon 2 - Wed 4: Dunes Trip- Students who stayed back from the Dunes camping trip will complete an online scavenger hunt to complete a packet tracking the history of the Dunes region. From the Native Americans who inhabited the region to the fur trade and challenges faced in preserving the Dunes from further erosion and disaster.

Thurs 5: Teacher will guide student readers through the culture folder in showbie on the celebrations, major religions, and cuisine notes. After students take turns reading, teacher helping with pronunciation where necessary, we will complete the comprehension questions after each reading section on the smart board.

Fri 6: Students will watch this week's episode of pen pal schools "My Country is Tibet" or "Poet Against Prejudice". As a class we will read the intro to the episode on [penpalschools.com](http://penpalschools.com). Then we will watch the video together. Stopping where discussion is necessary for clarification. Once the video is over, students will independently read the supplemental reading about the topics covered. Each student will answer a comprehension question and talk with their pen pals about what they took from the video.

**Step 4: Evidence of Rigor**

DOK 1: **Identify** the elements that shape a person's culture and traditions using the showbie notes.

DOK 2: **Interpret** the information from the webquest links to complete the packet outlining the history of the Dunes region.

DOK 3: **Investigate** and **discuss** pen pal schools weekly episode and challenges there in.

DOK 4: **Make connections** between and **apply** learned information about biomes with those that exist in the various Dunes ecosystems.

**Formative/Summative Assessments (The Material)**

Dunes Webquest

Pen Pal School

**Resources/Materials Needed for Lesson:**

Wifi, ipad, smartboard, showbie, CNN Student News, Europe Vocab, Dunes webquest,

**Vocabulary:**

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

**Differentiation Instruction:**

Students can chose to answer the Dunes webquest on paper or electronically in showbie. Pen Pals uses video and reading to teach about hard hitting issues that kids around the world, roughly their age must face, and how they overcome those struggles.