

Unit: All Things Europe	Class: Global Studies	Week: October 16 - October 20
Indiana Academic Standards: 6.3.1, 6.3.3, 6.3.4, 6.3.5, 6.3.8, 6.3.12, 6-8.LH.1.1, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2		
Step 1: Daily Objective Mon 16: Research and create a persuasive presentation convincing someone to visit your chosen biome based on climate, culture, physical geography, animals, and any other interesting information gathered. Tues 17: Present a persuasive presentation convincing someone to visit your chosen biome based on climate, culture, physical geography, animals, and any other interesting information gathered. Wed 18: Present a persuasive presentation convincing someone to visit your chosen biome based on climate, culture, physical geography, animals, and any other interesting information gathered. Thurs 19: Compare and contrast the importance of various natural resources available in Europe using the natural resources notes in showbie. Fri 20: Compare and contrast the importance of various natural resources available in Europe using the natural resources notes in showbie.		
Step 2: Instruction (What will the teachers do?) Mon 16: Teacher will monitor student progress as they finish their presentations in various formats. Today is the last day to work on the projects in class. Presentations start tomorrow. Tues 17: Teacher and class will watch Biome Travel Agency presentations. Teacher will be grading each presenter according to the rubric in showbie as they present. Wed 18: Teacher and class will watch Biome Travel Agency presentations. Teacher will be grading each presenter according to the rubric in showbie as they present. Thurs 19: Teacher will guide student readers through the natural resources folder in showbie on the overview, oil, fishing, and grains notes. After students take turns reading, teacher helping with pronunciation where necessary, we will complete the comprehension questions after each reading section on the smart board. Fri 20: Teacher will guide student readers through the natural resources folder in showbie on livestock and wildlife notes. After students take turns reading, teacher helping with pronunciation where necessary, we will complete the comprehension questions after each reading section on the smart board.		
Step 4: Evidence of Rigor DOK 1: Illustrate key animals, physical features, culture, and climate of your chosen biome. DOK 2: Collect and display information gathered about a chosen biome to convince someone to visit it. DOK 3: Formulate a persuasive argument to convince someone to visit a chosen biome based on climate, physical geography, culture, animals, and anything other interesting information. DOK 4: Design a presentation to best convey the formulated persuasive argument mentioned in DOK 3.		

Formative/Summative Assessments (The Material)

Biome Travel Agency Project
Actively Learn

Resources/Materials Needed for Lesson:

Wifi, ipad, smart board, showbie, Apple TV, Actively Learn reading articles, Europe Vocab, Biome Travel Agency Project rubric and reflection, natural resources notes (Overview, Oil, Fishing, Grains, Livestock, and Wildlife).

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

Actively learn reading articles are differentiated to various lexiles and groups which target their current reading level. Students have choices between which articles to read and which grade levels to try.

On the Biome Travel Agency project students can choose to work in partners or independently. They can choose their biome and how they present their gathered information to persuade the audience.