

Unit: All Things Europe

Class: Global Studies

Week: November 6 - November 10

Indiana Academic Standards:

6.1.22, 6.2.5, 6.3.1, 6.4.3, 6-8.LH.1.1, 6-8, LH.1.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.7.3

Step 1: Daily Objective

Mon 6: Investigate and draw conclusions about how a person's location may change their culture and cuisine.

Tues 7: Obtain and interpret information from economy webquest on the European Union and decide what makes membership in the EU better than not being a member.

Wed 8: Distinguish the differences between the various types of government using edpuzzles and government notes.

Thurs 9: Obtain and interpret information from economy webquest on the European Union and decide what makes membership in the EU better than not being a member.

Fri 10: Reflect and discuss current events after watching CNN Student news, and how it may affect our lives.

Step 2: Instruction (What will the teachers do?)

Mon 6: Teacher will conclude grading students on their Bizarre Foods presentations today with the remaining few presentations. Students will then be responsible for wrapping up their Bizarre Foods paragraphs and submitting it into showbie or sharing the doc with the teacher for grading.

Tues 7: Teacher will introduce the economy webquest in showbie and explain how to use the links and maps to complete each step. There is a mixture of reading to find information and using map readings skill to create a map highlighting key characteristics of EU members and candidates. After explanation, students have class period to work. Due Friday.

Wed 8: VLD: Students are to use a government types keynote in showbie to complete a fill-in-the-blank notes page that summarized the government type differences and similarities. Next, students are to work through the 2 types and forms of government edpuzzles to further understand the differences between a monarchy, democracy, republic, oligarchy, and anarchy.

Thurs 9: Teacher will monitor student progress as the economy webquest from Tuesday is completed. Anything not completed it homework and due Friday.

Fri 10: Students will watch 2 episodes of CNN student news and discuss the topics covered in the news. Students who have not finished the assignments due today may also work while the news discussion is commencing.

Step 4: Evidence of Rigor

DOK 1: **Identify** information using the European Union Keynote and internets links to complete the Economy Webquest.

DOK 2: **Distinguish** the differences between the various types of government.

DOK 3: **Cite evidence** from Bizarre foods research to write a two paragraph findings and reflection essay.

DOK 4: **Analyze** and **synthesize** information from the Panorama of the EU map and webquest information to create a EU map of Europe highlighting key characteristics of its member and candidate states.

Formative/Summative Assessments (The Material)

Bizarre Foods Project: Research, Presentation, and Reflection Paragraph
Actively Learn
Economy Webquest
Forms and Types of Government Edpuzzles

Resources/Materials Needed for Lesson:

Wifi, ipad, smart board, showbie, Apple TV, Actively Learn reading articles, Europe Vocab, Bizarre Foods Project rubric and directions, Google slides, Google docs, Pages, Economy webquest worksheet, European Union keynote, Blank map of Europe, Panorama of the EU Map, coloring supplies, EU websites, Forms of government edpuzzle, types of government edpuzzle, government types keynote and notes.

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

Actively learn reading articles are differentiated to various lexiles and groups which target their current reading level. Students have choices between which articles to read and which grade levels to try.

On the Bizarre Foods project students can choose which foods they present on and between keynote or google slides to create their presentation. Students can also choose to watch episodes of Bizarre Foods, read online, or find other modes of research to accumulate their needed information.