

Unit: All Things Europe (end) Ancient Greece (Start)

Class: Global Studies

Week: November 27 - December 1

**Indiana Academic Standards:**

Europe: 6.1.2, 6.1.22, 6.2.1, 6.2.5, 6.3.1, 6.3.3, 6.3.4, 6.3.5, 6.3.8, 6.3.12, 6.3.13, 6.3.14, 6.4.3

Greece: 6.1.1, 6.1.18, 6.1.20, 6.1.21, 6.1.22, 6.1.23, 6.2.1, 6.3.11, 6.4.1

Literacy: 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3

**Step 1: Daily Objective**

Mon 27: Review for All Things Europe Test tomorrow using study guide in showbie and kahoot study link.

Tues 28: Apply learned information over Europe unit to paper assessment.

Wed 29: Examine the foundations of Ancient Greece using smart board introductory lesson, discussion and quick quiz.

Thurs 30: Make observations and interpret materials in the Greek webquest to examine the foundations of Greek geography and society in small groups. (Intro and Scenario 1)

Fri 1: Make observations and interpret materials in the Greek webquest to examine the foundations of Greek geography and society in small groups. (Scenario 1-Scenario 2)

**Step 2: Instruction (What will the teachers do?)**

Mon 27: Teacher will moderate the kahoot review game on the smart board and students will work through the study guide questions to prepare for the unit exam tomorrow. Study guide in showbie should be completed by tomorrow for 75 xp. There is an after school test study group being held too to assist those who may require added focus.

Tues 28: Teacher will monitor students as they complete the unit exam on paper. Once done, students will turn in the test to the paper bin, and start working on the Ancient Greece vocabulary in showbie. The vocabulary for the Greece unit is due by Friday.

Wed 29: Teacher will introduce the Ancient Greece unit using a smart board mini lesson. There will be a brief video, we'll talk about what stuck out to the students as memorable, and then they will take a quick quiz on the video using class lab. Once the quick quiz is completed and any questions are answered, the students will transition to new table groups that will become their Greece tribe. Teacher will explain the Greece webquest, the website navigation, materials in showbie, grading, formative, sketchnote, and seesaw components within the project.

Thurs 30: Teacher will guide students to the Greece weebly to start scenario 1 which requires map analysis, reading analysis, answering comprehension benchmarks in formative, and creating/posting a group sketchnote. Students have to check-in with the teacher before moving onto Scenario 2.

Fri 1: Teacher will guide students to the Greece weebly to continue working through the scenarios. Students should be concluding scenario 1 and moving onto scenario 2.

**Step 4: Evidence of Rigor**

DOK 1: **Recall and recite** learned information to answer teacher questioning to prove readiness to move on to next scenario within the Ancient Greece Webquest.

DOK 2: **Determine the cause and effect** of the decisions your Greece tribe makes within the webquest and how it positively or negatively affects your character's role within the journey.

DOK 3: **Analyze and cite evidence** within the scenarios to correctly answer the formative benchmark questions to move on to the next scenario in the Ancient Greece Webquest.

DOK 4: **Design, create, and publish** a sketch note illustrating main ideas, key details, and highlights of each scenario within the Ancient Greece Webquest.

**Formative/Summative Assessments (The Material)**

All Things Europe Test

Greece Introduction quick quiz

Scenario 1: Geography formative

Information teacher questioning

Greece Tribe sketchnote (informal)

**Resources/Materials Needed for Lesson:**

Wifi, ipad, Smart board, apple tv, showbie, All Things Europe Test, Europe Study Guide, Kahoot review game, Smart board introduction lesson, Greece Webquest weebly, Webquest roadmap, Formative, seesaw, color53,

**Vocabulary:**

Polis, Democracy, Oligarchy, Tyrant, Agora, Acropolis, Parthenon, Philosopher, Myth, Oracle.

**Differentiation Instruction:**

Students have a variety of informational platforms to gather and display intel on the various aspects of Greece; pictures, maps, audio, reading, writing, drawing, and speaking.