

Unit: All Things Europe

Class: Global Studies

Week: November 13 - November 24

Indiana Academic Standards:

6.1.2, 6.2.1, 6.3.1, 6.3.3, 6.3.4, 6.3.5, 6.3.12, 6-8.LH.1.1, 6-8.LH.1.1, 6-8.LH.2.1, 6-8.LH.3.1, 6-8.LH.4.1, 6-8.LH.7.3

Step 1: Daily Objective

Mon 13: Investigate and analyze data to create a lesson about how culture, resources, geography, religion, language, economy, and government shape a country. (Explain project and research)

Tues 14: Investigate and analyze data to create a lesson about how culture, resources, geography, religion, language, economy, and government shape a country. (Research and start creating a presentation)

Wed 15: Investigate and analyze data to create a lesson about how culture, resources, geography, religion, language, economy, and government shape a country. (Research and continue working on a presentation)

Thurs 16: Investigate and analyze data to create a lesson about how culture, resources, geography, religion, language, economy, and government shape a country. (Finish presentation and practice)

Fri 17: Pep rally and conclude preparation for invention convention.

Mon 20: Investigate and analyze data to create a lesson about how culture, resources, geography, religion, language, economy, and government shape a country. (Present mini-lesson)

Tues 21: Invention Convention

Wed 22 - Fri 24: Thanksgiving Break- No School!

Step 2: Instruction (What will the teachers do?)

Mon 13: Teacher will explain the project and thoroughly outline the rubric to ensure student understanding. After explanation, students are to sit in their assigned groups. A leader from each group will choose a card with a country on it. Once all groups have their countries, they may commence their brainstorming and research.

Tues 14: Teacher will continue to monitor groups as they work toward a common goal and help guide where necessary. Students should be researching and starting a presentation plan of some sort.

Wed 15: Teacher will continue to monitor student progress. Students should be wrapping up research and continuing to work on their presentation.

Thurs 16: Teacher will be pushing students to wrap up their presentations and practice where necessary. Presentations are due Friday, and will be presented on Monday.

Fri 17: Even though there are no formal classes today, students should ensure all presentations are shared with the teacher or submitted into showbie as a PDF.

Mon 20: Teacher will grade presentations for the "W.S.S.A.Y.C" project as students present their mini-lessons about their assigned country in Europe. Students will grade their group members in an anonymous review for a participation grade. An average score for all students will result in the participation grade.

Tues 21: Invention Convention

Wed 22 - Fri 24: Thanksgiving Break- No School!

Step 4: Evidence of Rigor

DOK 1: **Describe** the physical features and natural resources of a country in Europe.

DOK 2: **Organize** and **present** cultural traits such as music, clothing, art, food, languages, and traditions on a country in Europe.

DOK 3: **Cite evidence** in support of information about average rainfall, snowfall, average seasonal temperatures, and language usage within a country of Europe.

DOK 4: **Create a summative lesson** teaching the class about all topics we've discussed in this unit about a country in Europe. (Including, but not limited to, resources, geography, cultural traits, government, economy, and religion.)

Formative/Summative Assessments (The Material)

What's so special about your country project

Resources/Materials Needed for Lesson:

Wifi, ipad, smart board, apple tv, showbie, Europe Vocab, What's so special about your country directions and rubric, Google slides, keynote, posters, coloring supplies, construction paper, imovie.

Vocabulary:

Geography, Conflict, Ethnic Group, Diverse, Literacy, Fluent, Monotheism, Polytheism, Islam, Christianity, Judaism, Industrialize, Urbanization, Oligarchy, Republic, Anarchy, Monarchy, Democracy.

Differentiation Instruction:

Students have creative freedom while working on the "What's so special about your country" project. They may teach the class about their assigned country using any means they choose and decide are suitable.