

Unit: Ancient Rome

Class: Global Studies

Weeks: January 15 - January 19

Indiana Academic Standards:

6.1.1, 6.1.18, 6.1.19, 6.1.20, 6.2.1, 6.3.1, 6.3.3, 6.3.5, 6-8.LH.1.1, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.3

Step 1: Daily Objective

Mon 15: MLK Jr. Day- No School.

Tues 16: Take Ancient Greece Unit Exam.

Wed 17: Identify and summarize key characters and events of Ancient Rome.

Thurs 18: Compare and contrast the geography of Rome and Greece.

Fri 19: How can current events influence your life?

Step 2: Instruction (What will the teachers do?)

Mon 15: MLK Jr. Day- No School.

Tues 16: Teacher will instruct students how to take the unit exam on Greece. Afterwards, students will go into showbie and start working on the Rome vocabulary which is due by Friday.

Wed 17: Teacher will introduce Rome to students using a Pear Deck presentation. Students will interact with the information through picture manipulation, short answer, multiple choice and polls. Remaining time will be used to work on vocabulary, SS IXL H.1 on the geography of Rome, or actively learn. SS IXL H.1 is due Monday and Actively Learn is due next Friday.

Thurs 18: Teacher will continue guiding students through the Pear Deck presentation, but today's focus is on geographical advantages and disadvantages in Rome. Once completed, teacher and students will complete a basic timeline on the smart board and showbie on the key people and events of Rome.

Fri 19: The class will watch today's episode of CNN Student News and discuss the topics mentioned and how they may affect us locally and nationally. After the discussion, we'll have our end of quarter 2 pizza party drawing for turning in homework assignment on time.

Step 4: Evidence of Rigor

DOK 1: **Recall** that key details about Greek geography and how it is alike and different from that of Rome.

DOK 2: **Create** a timeline highlighting important events and people in Ancient Rome.

DOK 3: **Determine** how geographic location in the Mediterranean Sea is an advantage for the growth and development of Rome.

DOK 4: **Compare** and **contrast** the geographic advantages and disadvantages of Rome and Greece.

Formative/Summative Assessments (The Material)

Ancient Greece Unit Test

IXL H.1

Actively Learn Reading articles

Rome Vocabulary

Resources/Materials Needed for Lesson:

Wifi, ipad, Smart board, showbie, Ancient Greece test (A, B, C versions), Ancient Rome vocabulary, Actively learn, IXL, Pear Deck introductory lesson, timeline worksheet, and CNN Student News.

Vocabulary:

Plebeian, Patrician, Republic, Senate, Tribune, Consul, Forum, Pantheon

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.