

Unit: Ancient Rome

Class: Global Studies

Weeks: February 5 - February 9

Indiana Academic Standards:

6.1.1, 6.1.4, 6.1.20, 6.1.21, 6.1.23, 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3, 6-8.LH.5.1, 6-8.LH.5.2, 6-8.LH.6.1, 6-8.LH.6.2, 6-8.LH.7.3

Step 1: Daily Objective

Mon 5: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Tues 6: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Wed 7: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Thurs 8: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Fri 9: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Step 2: Instruction (What will the teachers do?)

Mon 5: Teacher introduces the crime scene investigation to the class. Students will watch an introduction teaser video, go over the instruction and worksheet in showbie, and choose an investigation partner.

Tues 6: Teacher will place exhibits A-H around the room for students to analyze at their own steady pace. Students will maneuver around the room as they analyze each exhibit of evidence completing an analysis worksheet as they go.

Wed 7: Teacher will set out the exhibits A-H again and students will continue to work through the exhibits of evidence. Teacher will continue to monitor and assist where needed.

Thurs 8: Students should wrap up their exhibit analysis today with their partner. Any exhibits not completed should be pictured to finish for homework. Teacher will continue to monitor and assist where needed.

Fri 9: Snow day- Students should complete their indictment form and start writing their Crime Scene Report according the the directions in showbie, and share the doc with Ms. Mace. Students are to also ensure their weekly actively learn assignments are completed today.

Step 4: Evidence of Rigor

DOK 1: **Identify** who stands to gain the most from the murder of Julius Caesar.

DOK 2: **Obtain** and **interpret** information surrounding the murder of Julius Caesar in 44 BC.

DOK 3: **Cite evidence** and **develop a logical argument** for who and why Julius Caesar is murdered in 44 BC.

DOK 4: **Justify** your Crime Scene Report using at least three evidence exhibits to support your judgment of who killed Julius Caesar and why.

Formative/Summative Assessments (The Material)

SS IXL I.3 and I.4
Actively Learn Reading articles
CSI Evidence Worksheet and Indictment in showbie

Resources/Materials Needed for Lesson:

Wifi, ipad, Smart board, showbie, Ancient Rome vocabulary, Actively learn, IXL, Rome Keynote, Roman Republic notes, Crime Scene Report directions and rubric, Exhibits A-H, Google docs, Proofread checklist, Cold case files flyer, Types of evidence flyer, and Intro CSI video.

Vocabulary:

Plebeian, Patrician, Republic, Senate, Tribune, Consul, Forum, Pantheon

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.