

Unit: Ancient Rome

Class: Global Studies

Weeks: February 19 - February 23

Indiana Academic Standards:

6.1.1, 6.1.2, 6.1.4, 6.1.19, 6.1.20, 6.1.21, 6.1.23, 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3, 6-8.LH.5.1, 6-8.LH.5.2, 6-8.LH.6.1, 6-8.LH.6.2, 6-8.LH.7.3

Step 1: Daily Objective

Mon 19: Presidents' Day- No School.

Tues 20: Gather, organize, and interpret information about a chosen Roman emperor to write an informative RACES paper.

Wed 21: Study, review, and practice the information learned during the Ancient Rome unit using the study guide, kahoot, and quizizz for the test tomorrow.

Thurs 22: Apply Ancient Rome information to the unit assessment today.

Fri 23: How can current events influence your life?

Step 2: Instruction (What will the teachers do?)

Mon 19: Presidents' Day- No School.

Tues 20: Teacher will monitor and assist students where necessary while they research and write a RACES formatted informational paper on a chosen Roman emperor. Directions, rubric, and essay questions are located in showbie.

Wed 21: Teacher will facilitate a kahoot review game for student to review for the Ancient Rome unit assessment tomorrow.

Thurs 22: Teacher will monitor student progress through the Ancient Rome unit assessment. When students have completed the test and turned it in, they are to go into showbie and start the vocabulary worksheet for the Dark Ages unit.

Fri 23: The class will watch today's episode of CNN Student News and discuss the topics mentioned and how they may affect us locally and nationally.

Step 4: Evidence of Rigor

DOK 1: **Describe** who, what, when, where, how, and whys of the Roman Empire wen completing the study guide for the Ancient Rome test and completing the actual test.

DOK 2: **Demonstrate** the proper use of punctuation, capitalization, grammar mechanics, and RACES format while writing and editing the Emperor Paper.

DOK 3: What is your **interpretation** of the role your emperor played in the Roman Empire? Was he a good or bad ruler and why?

DOK 4: **Analyze** how your chosen emperor is discussed in various texts by different authors and why they judge your emperor the way they do.

Formative/Summative Assessments (The Material)

Emperor Paper

Ancient Rome Test

Resources/Materials Needed for Lesson:

Wifi, ipad, Smart board, showbie, Ancient Rome vocabulary, Actively learn, IXL, Rome Keynote, Roman Republic notes, Emperor Paper directions and Rubric, Rome Study Guide, Kahoot, Quizizz, Dark Ages vocabulary, and CNN Student News.

Vocabulary:

Rome: Plebeian, Patrician, Republic, Senate, Tribune, Consul, Forum, Pantheon

Dark Ages: Barbarianism, Islam, Holy Roman Empire, Feudalism, Crusades, Diffusion, Manorialism, Epidemic

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.