

Unit: Ancient Rome

Class: Global Studies

Weeks: February 12 - February 16

Indiana Academic Standards:

6.1.1, 6.1.2, 6.1.4, 6.1.19, 6.1.20, 6.1.21, 6.1.23, 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.2.3, 6-8.LH.3.1, 6-8.LH.3.2, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3, 6-8.LH.5.1, 6-8.LH.5.2, 6-8.LH.6.1, 6-8.LH.6.2, 6-8.LH.7.3

Step 1: Daily Objective

Mon 12: Examine and analyze primary and secondary sources to determine who killed Julius Caesar and why in the Crime Scene Investigation, and then create a Crime Scene Report with your findings.

Tues 13: Identify Roman Emperors who helped or harmed the Roman Empire after the death of Julius Caesar.

Wed 14: VLD- Dig deeper and evaluate the tricky web of political drama that pushed Caesar's actions and the actions of those around him.

Thurs 15: Identify Roman Emperors who helped or harmed the Roman Empire after the death of Julius Caesar.

Fri 16: Gather, organize, and interpret information about a chosen Roman emperor to write an informative RACES paper.

Step 2: Instruction (What will the teachers do?)

Mon 12: Teacher will review how to write a proper report, and then send students off to finish writing, get peer reviews, and finish a finalized copy of their report. Students will complete their Crime Scene Report Google doc and share it with a 6th grade peer. As a peer he or she will write a list of edit suggestions with their name at the bottom of another's google doc for Ms. Mace to see. After making suggestions, the owner should look over the suggestions and make corrections where ever necessary. Once everything is finalized, double check the doc is shared with Ms. Mace.

Tues 13: Teacher will finish the Rome notes with the students; wrapping up the good and bad emperors and the many causes of decline facing the empire.

Wed 14: VLD- Teacher will instruct students to complete the following...

Step 1: Edpuzzle: "Crash Course World History: Roman Empire"- Watch the lesson and answer the 15 questions.

Step 2: Ted-Ed: "The Great Conspiracy Against Julius Caesar"- Watch the lesson and answer the 5 questions attached in the "Think" section. <https://ed.ted.com/on/cEQPac9L>

Step 3: Last day to complete the IXL I.4 "Roman Republic: Part 1".

Step 4: The Rise of Christianity homework from yesterday is due today. It is located in the HOMEWORK folder in showbie.

Step 5: RTI Formative will be closed today. Double check you have finished the "Navajo Code Takers".

Thurs 15: Teacher will guide students to the Notable emperor notes in showbie. Students will take turns reading out loud about the good and bad emperors of Rome. After reading, students will work together as a class to complete the reading questions at the end. Remaining time may be used to explain the Emperor paper directions and rubric. Students will also choose who they would like to research and write about.

Fri 16: Teacher will monitor and guide students as they begin researching their emperors.

Step 4: Evidence of Rigor

DOK 1: **Identify** the struggles faced by early Christians in the Roman Empire while it was still illegal to practice their religion.
DOK 2: **Demonstrate** the proper use of punctuation, capitalization, grammar mechanics, and RACES format while writing and editing the Crime Scene Report.
DOK 3: **Cite evidence** and **develop a logical argument** for who and why Julius Caesar is murdered in 44 BC.
DOK 4: **Justify** your Crime Scene Report using at least three evidence exhibits to support your judgment of who killed Julius Caesar and why.

Formative/Summative Assessments (The Material)

SS IXL I.4
Evidence worksheet
Crime Scene Report
“Crash Course World History: Roman Empire”- EdPuzzle
“The Great Conspiracy Against Julius Caesar” Ted-Ed
The Rise of Christianity worksheet

Resources/Materials Needed for Lesson:

Wifi, ipad, Smart board, showbie, Ancient Rome vocabulary, Actively learn, IXL, Rome Keynote, Roman Republic notes, “Crash Course World History: Roman Empire”- EdPuzzle, “The Great Conspiracy Against Julius Caesar” Ted-Ed, The Rise of Christianity worksheet, Crime Scene report directions, proofreading checklist, Google docs, Navajo Formative, and Emperor directions and rubric.

Vocabulary:

Plebeian, Patrician, Republic, Senate, Tribune, Consul, Forum, Pantheon

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.