

Unit: Ancient Greece

Class: Global Studies

Week: December 4 - December 8

**Indiana Academic Standards:**

6.1.1, 6.1.20, 6.2.1, 6.2.2, 6.2.5, 6.3.14, 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.3.1, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3, 6-8.LH.5.1, 6-8.LH.6.1

**Step 1: Daily Objective**

Mon 4: Compare and contrast Sparta and Athens as you learn more in scenarios 2-4 in your webquest groups.  
Tues 5: Compare and contrast Sparta and Athens as you learn more in scenarios 2-4 in your webquest groups.  
Wed 6: VLD- Assess the relationship between Athenian democracy and U.S. democracy after completing today's assignments.  
Thurs 7: Compare and contrast Sparta and Athens as you learn more in scenarios 2-4 in your webquest groups.  
Fri 8: Compare and contrast Sparta and Athens as you learn more in scenarios 2-4 in your webquest groups.

**Step 2: Instruction (What will the teachers do?)**

Mon 4: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 2-4. Students will also be assigned and reminded that IXL G.1 and G.2 are due next Monday.  
Tues 5: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 2-4.  
Wed 6: Teacher will virtually monitor students as they work through the geography and government EdPuzzle, Sparta reading in showbie, and Athenian democracy reading in showbie.  
Thurs 7: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 2-4.  
Fri 8: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 2-4. Students will also be reminded that IXL G.1 and G.2 are due Monday.

**Step 4: Evidence of Rigor**

DOK 1: **Illustrate** and **recite** key information from each scenario into a sketch note to be submitted into seesaw.  
DOK 2: **Explain** patterns, comparisons, and contradictions between how the material is discussed from different perspectives.  
DOK 3: **Differentiate** between Sparta and Athens, and **develop an argument** to explain why they are different.  
DOK 4: **Interpret** different points-of-view to determine paths to take during the course of the scenarios 1-6.

**Formative/Summative Assessments (The Material)**

Formative scenario questions  
Verbal group questioning  
Scenario Sketchnotes  
IXL G.1 and G.2 on Ancient Greece's government and culture

**Resources/Materials Needed for Lesson:**

Wifi, ipad, Smart board, apple tv, showbie, Ancient Greece Webquest weebly, seesaw, paper53 app, paper, coloring supplies, Ancient Greece formatives, Roadmap, IXL, edpuzzle.

**Vocabulary:**

Polis, Democracy, Oligarchy, Tyrant, Agora, Acropolis, Parthenon, Philosopher, Myth, Oracle.

**Differentiation Instruction:**

Students have a variety of informational platforms to gather and display intel on the various aspects of Greece; pictures, maps, audio, reading, writing, drawing, and speaking.