

Unit: Ancient Greece

Class: Global Studies

Weeks: December 11 - December 22

**Indiana Academic Standards:**

6.1.1, 6.1.20, 6.2.1, 6.2.2, 6.2.5, 6.3.14, 6-8.LH.1.1, 6-8.LH.1.2, 6-8.LH.2.1, 6-8.LH.3.1, 6-8.LH.3.3, 6-8.LH.4.1, 6-8.LH.4.2, 6-8.LH.4.3, 6-8.LH.5.1, 6-8.LH.6.1

**Step 1: Daily Objective**

Mon 11- Thurs 14: 6.1.1- Summarize the rise, decline, and achievements of Ancient Greece.

Fri 15: Design a video lesson to teach the class about your chosen Greek achievement, and how it shaped society then and now.

Mon 18: Design a video lesson to teach the class about your chosen Greek achievement, and how it shaped society then and now.

Tues 19: Design a video lesson to teach the class about your chosen Greek achievement, and how it shaped society then and now.

Wed 20: Students will choose a question set and be able to explain the importance of the topic chosen in a 6-8 sentence paragraph about Ancient Greek features.

Thurs 21: Cardboard Arcade

Fri 22: Coffee Shop

**Step 2: Instruction (What will the teachers do?)**

Mon 11: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 4-6. IXL G.1 and G. 2 are also due today.

Tues 12- Wed 13: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 4-6.

Thurs 14: Teacher will continue to monitor group progress through the webquest scenarios, formative, and sketch notes. Asking questions to groups as they finish each scenario. Groups should be working through and completing scenarios 5-6.

Fri 15: Teacher will explain the requirements of the achievements mini-lessons each group will create. The mini-achievement lesson should be 3-5 minutes in length and teach the class about the chosen topic (Olympics, alphabet, architecture, philosophy, theater, or mythology) in a creative way. All voices and faces should be heard and seen clearly in the video. Teacher has also provided several Ed-Ted videos sources as research material for the mini-lessons.

Mon 18: Teacher will monitor and assist students, where necessary, while they continue to collaborate on the creation of the mini-lesson. Students should wrap it up today. Tomorrow we will watch the mini-lessons.

Tues 19: Teacher will give students 10 minutes to finalize mini-lesson videos. After the 10 minutes, groups will take turns air playing their mini-lesson achievement videos. Teacher will add any additional information and clarification needed for proper understanding. Groups will be graded with a rubric as they present.

Wed 20: Teacher will explain the final paragraph assignment that is also located in showbie, as is, the rubric and proofreading checklist. Teacher will give examples and guidance about choosing and writing the final paragraph. Students can handwrite it, type it in pages, or use google docs. This is the final assignment of quarter 2 and should be submitted by Friday at 5pm.

Thurs 21: Cardboard Arcade

Fri 22: Coffee Shop

**Step 4: Evidence of Rigor**

DOK 1: **Illustrate** and **recite** key information from each scenario into a sketch note to be submitted into seesaw.

DOK 2: **Explain** patterns, comparisons, and contradictions between how the material is discussed from different perspectives.

DOK 3: **Interpret** different points-of-view to determine paths to take during the course of the scenarios 1-6.

DOK 4: **Design** a mini-lesson about a specific Greek achievement in order to teach the class about it's importance, evolution, and key characteristics in a creative way.

**Formative/Summative Assessments (The Material)**

Achievements mini-lesson

Formative scenario questions

Verbal questioning

Sketnotes

Final Paragraph

**Resources/Materials Needed for Lesson:**

Wifi, ipad, Smart board, apple tv, showbie, seesaw, paper53 app, imovie, pages, paper, google docs, Ed-Ted, Roadmap, Ancient Greece Formatives, Ancient Greece Webquest weebly.

**Vocabulary:**

Polis, Democracy, Oligarchy, Tyrant, Agora, Acropolis, Parthenon, Philosopher, Myth, Oracle.

**Differentiation Instruction:**

Students have a variety of informational platforms to gather and display intel on the various aspects of Greece; pictures, maps, audio, reading, writing, drawing, and speaking.