

Unit: Geography

Class: Global Studies

Week: August 21 - August 25

**Indiana Academic Standards:**

6.3.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.3

**Step 1: Daily Objective**

Mon 21-Tues 22: Recall, identify, and explain the key parts of map reading skills.

Wed 23: Label the world's meridians and parallels, and apply the latitude and longitude reading skills to practice on various maps in class.

Thurs 24: Correctly apply latitude and longitude to points on a world map and the location worksheet.

Fri 25: Discuss and analyze how do current events affect your life here in Hammond and elsewhere?

**Step 2: Instruction (What will the teachers do?)**

Mon 21: Review the 4 types of maps, the 4 parts of a map, oceans, continents, poles; and discuss, hemispheres, equator, and prime meridian, and temperature zones. Read and complete the notes together on relative/absolute location and hemispheres. Students should finish the hemispheres notes for homework.

Tues 22: Play a mini game with the buzzers and DK geography book reviewing new information from yesterday. Go over the hemispheres notes together and discuss where necessary. Students will then have the remainder of class to take the formative Geo Basics quiz as a checkpoint for understanding.

Wed 23: Students will gather on the floor to practice labeling the meridians and parallels of the floor world map. Once the lines are labeled, various points will be given to designate what the coordinates are. Once the students are semi-comfortable, we'll move onto doing something similar on the smart board with real world points for practice.

Thurs 24: We will continue to practice finding points on various maps on the smart board until students are more comfortable with the task. Then, students will move onto independently working on a location word search and coordinates worksheet.

Fri 25: As a class we will play a kahoot over the map skills learned thus far. Remaining time will be used to watch CNN student news and discuss current events.

**Step 4: Evidence of Rigor**

DOK 1: **Recall, identify, and explain** previous learned information about the continents, oceans, and parts of a map.

DOK 2: **Interpret** the author's purpose/perspective in the actively learn reading articles for the week.

DOK 3: **Cite evidence** to determine the main points of the actively learn reading articles for the week.

DOK 4: **Analyze** the roll current events play in our daily lives and how they shape our future.

**Formative/Summative Assessments (The Material)**

Geo Basics Formative Quiz

Location word search and coordinates worksheet

Actively Learn reading articles (3 at 5th grade level. 1 at 6th grade level)

**Resources/Materials Needed for Lesson:**

Wifi, ipad, smartboard, Relative and Absolute notes, Hemispheres notes, formative geo basics quiz, actively learn, game buzzers, Location word search and coordinates worksheet, google earth, floor map, post-it notes, world map, CNN student news, Kahoot.

**Vocabulary:**

Scale, Title, Key/Legend, Compass Rose, Physical Map, Political Map, Thematic Map, Mobility Map, and geography.

**Differentiation Instruction:**

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.