

Unit: Geography

Class: Global Studies

Week: August 14 - August 18

Indiana Academic Standards:

6.3.2, 6-8.LH.2.1, 6-8.LH.2.2, 6-8.LH.3.1, 6-8.LH.3.3

Step 1: Daily Objective

Mon 14: Set up Ipads with the apps and website necessary for Global Studies for the year.

Tues 15: Discuss why are map and geography skills important to have?

Wed 16: Identify what you know about geography skills in the unit pre-test and geo game.

Thurs 17: Label and understand the continents, types of maps, and parts of a map on the Cardinal directions and parts of a map worksheets.

Fri 18: Guest speaker- Learn skills and approaches to better time management and study skills.

Step 2: Instruction (What will the teachers do?)

Mon 14: Introduce the students to GS classroom. Explain the meaning and uses of the posters on the walls. Get all students into the classrooms for edpuzzle, actively learn, seesaw, formative, zzish, showbie, and google classroom. Explain how actively learn work. Every 2 weeks 4 articles will be posted at various reading levels targeted for the students. Students are to complete 2/4 articles with a 75% or better on each (3/4 correct). It is always due on Friday. Any extra articles completed with a 75% or better can gain +25xp in my Treasure Cove classroom game.

Tues 15: Class will begin with the ping pong activity. Students will be in 6 table groups. Each group will have a writer with a piece of paper and pencil. Each group will get a ping pong with a black dot on it. It is the groups task to come up with as many ways as possible to describe the location of said dot using words, pictures, or diagrams in 10 minutes. Afterwards, each group will present their list. We'll then see if there are any similarities between the groups, what was challenging, and what helped. This acts as a segue way into why it's important to learn and know geography skills. How difficult it becomes to explain your location to someone if you don't have those necessary skills. Students will spend the few remaining minutes to practice in edpuzzle.

Wed 16: Students will take a 25 question pre-test in zzish. After the pre-test, students will make up 3 large groups. Each group will have a game buzzer and dry erase board/marker/eraser. I will ask questions about man-made/natural items, maps/globes, and Earth's features. The team who answers the quickest and most correct (while being a good sport) earns +20xp and a candy. The students will continue to practice with the Cardinal directions worksheet.

Thurs 17: Teacher will discuss the 4 parts of a map (title, compass, scale, and key) and the 4 types of maps (physical, political, mobility, and thematic). Students will then practice with the parts of a map and continent labeling worksheet.

Fri 18: Guest speaker- Learn skills and approaches to better time management and study skills. Students will also have the morning to finish any homework not completed already, finish time capsules, finish paper people, and/or read.

Step 4: Evidence of Rigor

DOK 1: **Recall** previous learned information about the continents, oceans, and parts of a map.

DOK 2: **Interpret** the author's purpose/perspective in the actively learn reading articles for the week.

DOK 3: **Cite evidence** to determine the main points of the actively learn reading articles for the week.

DOK 4: **Analyze** the ping pong each group is given during the ping pong activity to determine as many ways as possible to **describe** the location of the black dot on each ping pong.

Formative/Summative Assessments (The Material)

Geography Pre-test to gather new student data.

Cardinal directions and Parts of a map worksheets.

Actively Learn reading articles (3 at 5th grade level. 1 at 6th grade level)

Resources/Materials Needed for Lesson:

Wifi, ipad, smartboard, edpuzzle, actively learn, Zzish, seesaw, showbie, google classroom, formative, classroom posters, parts of a map ws, cardinal directions ws, 4 game buzzers, 6 ping pongs, loose leaf paper, dry erase boards/markers/erasers, time capsule worksheet, paper people, decorative materials.

Vocabulary:

Scale, Title, Key/Legend, Compass Rose, Physical Map, Political Map, Thematic Map, Mobility Map, and geography.

Differentiation Instruction:

Students have options between which actively learn reading articles they choose. They are at different reading lexiles and targeted towards the students' reading abilities.